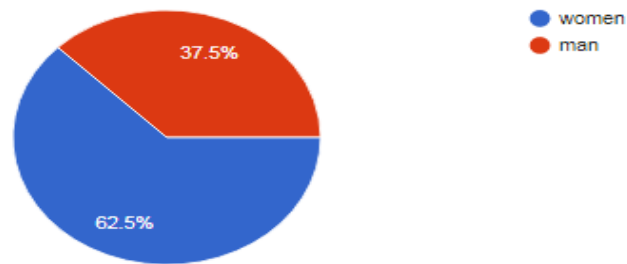


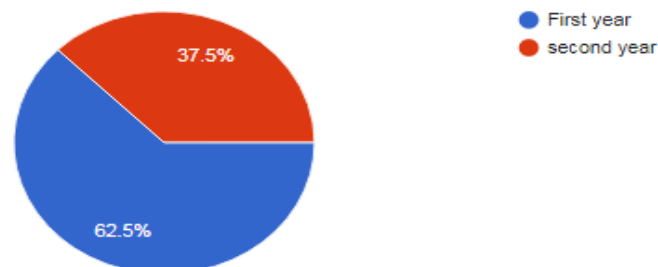
## You are

8 responses



## you are registered in

8 responses

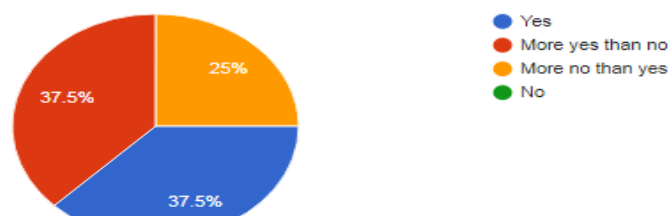


### Questionnaire for the monitoring of students' opinion on course units

#### a) Organization of the course unit

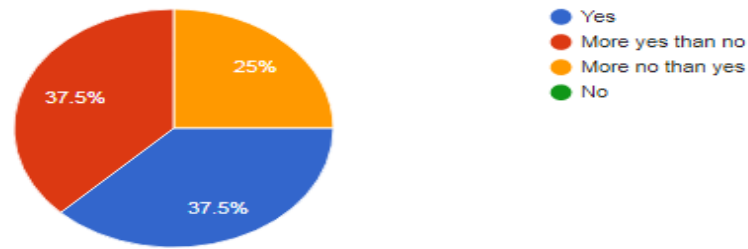
Is the timetable of the educational activities (lectures, seminars, exercises, laboratory activities, etc.) compatible with the possibility to attend the lectures of all the other course units and, at the same time, with your needs of individual study?

8 responses



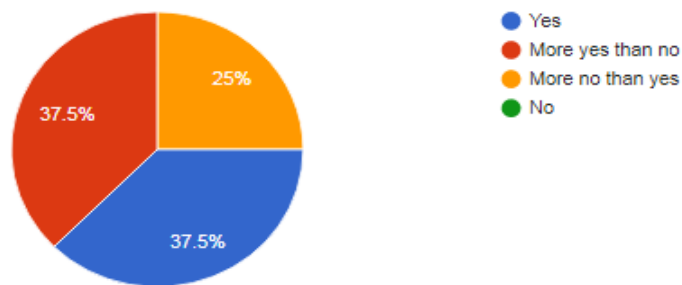
Was your prior knowledge sufficient to understand the topics covered by the course unit?

8 responses



Are the indicated, recommended or provided study materials (textbooks, presentations, etc.) adequate for the study and learning of the topics covered by the course unit?

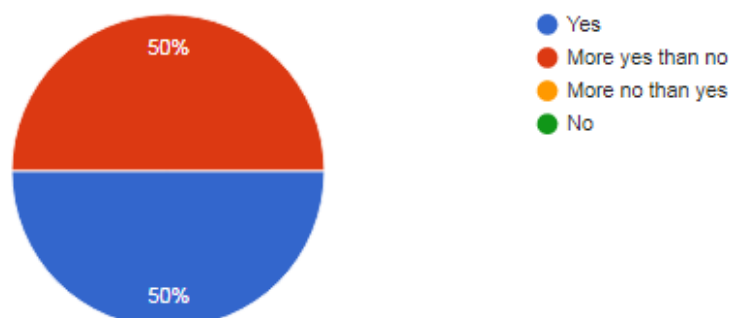
8 responses



## b) Teaching activity

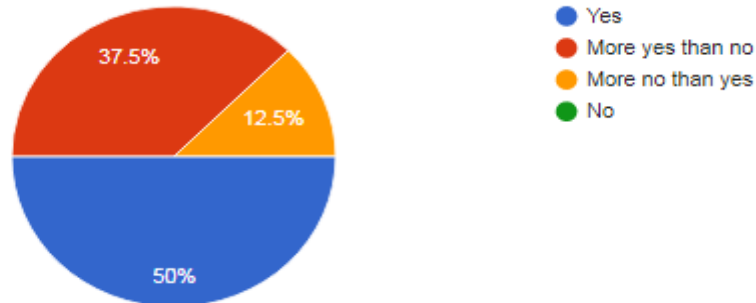
Have the educational activities (lectures, seminars, exercises, laboratory activities, etc.) been carried out according to the established timetable?

8 responses



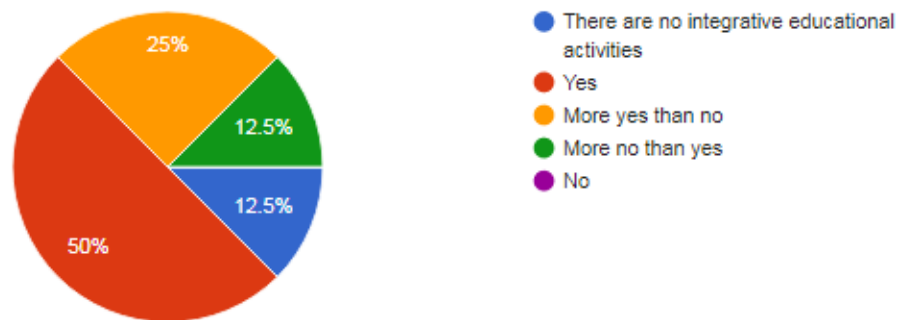
Do the topics developed in the course unit correspond to the established syllabus?

8 responses



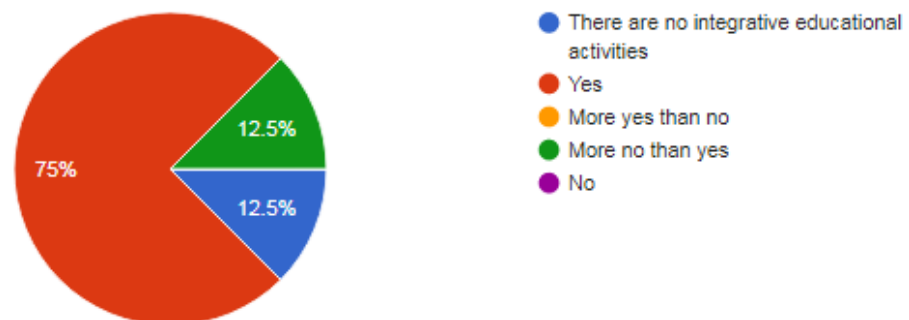
Are the integrative educational activities (seminars, exercises, laboratory activities, etc.) coordinated with the lectures?

8 responses



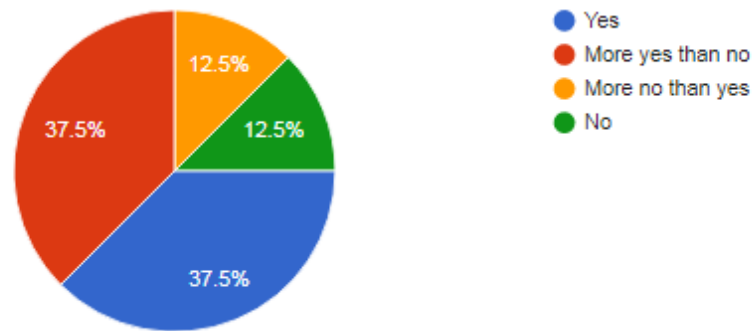
Are the integrative educational activities (seminars, exercises, laboratory activities, etc.) effective for the learning of the discipline covered by the course unit?

8 responses



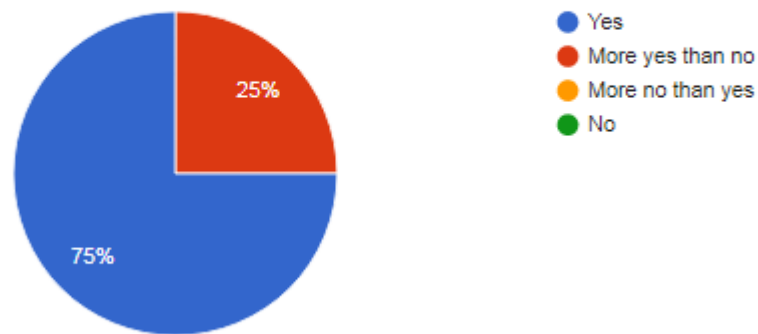
Does the lecturer present the topics in a clear and understandable way?

8 responses



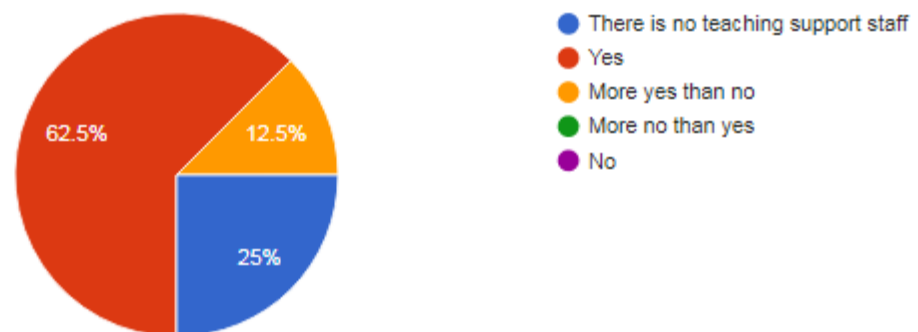
Is the lecturer available for questions and explanations?

8 responses



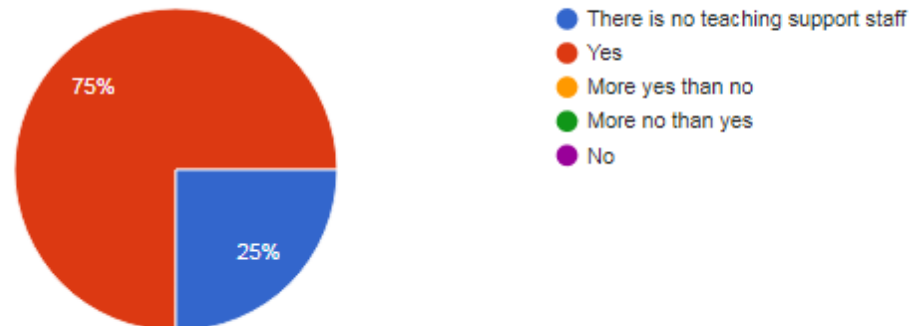
Does the teaching support staff present the topics in a clear and understandable way?

8 responses



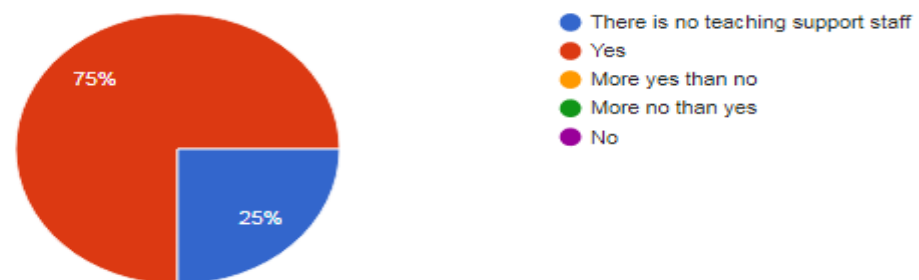
## Does the teaching support staff stimulate the interest/motivate in the discipline?

8 responses



## Is the teaching support staff available for questions and explanations?

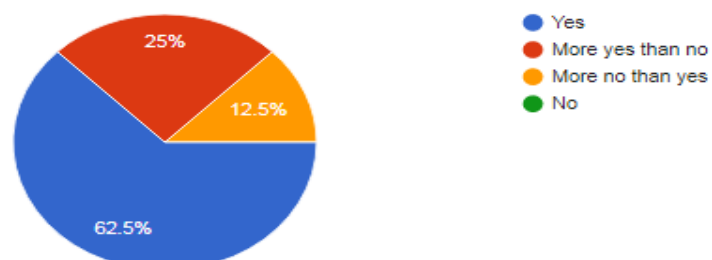
8 responses



### c) Facilities used by the course unit

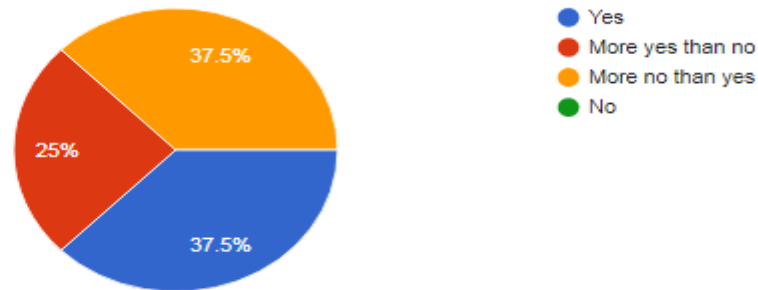
## Are the lecture rooms in which the educational activities have been carried out adequate (as for to get seated, to see well, to hear well, to write well)?

8 responses



Are the premises and equipment for the integrative study activities (seminars, tutorials, laboratories, etc.) adequate?

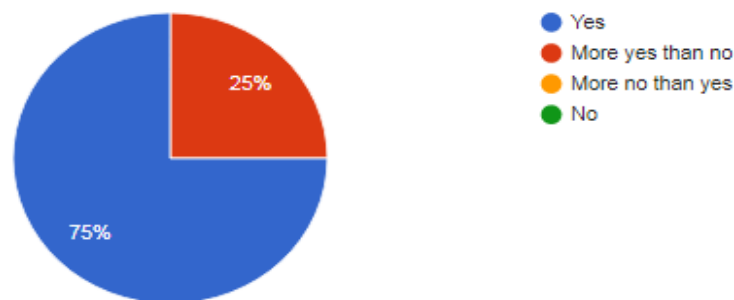
8 responses



#### d) Interest and usefulness of the course unit

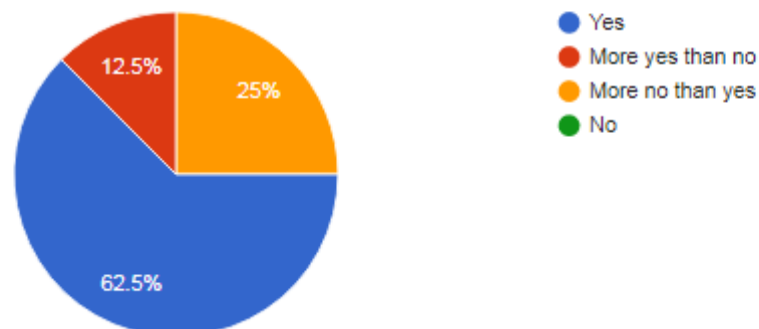
Are the topics covered by the course unit of your interest?

8 responses



Do you think that the topics covered by the course unit will be useful for your future occupation/profession?

8 responses

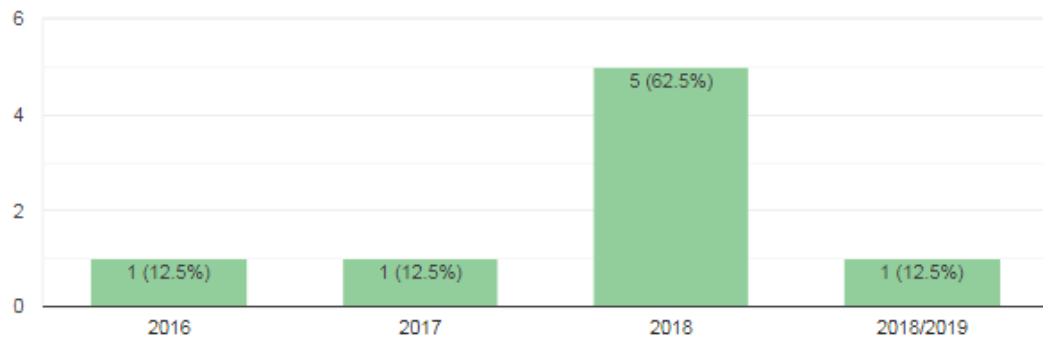


## Questionnaire for the monitoring of students' opinion on training periods outside University

### Information on the student

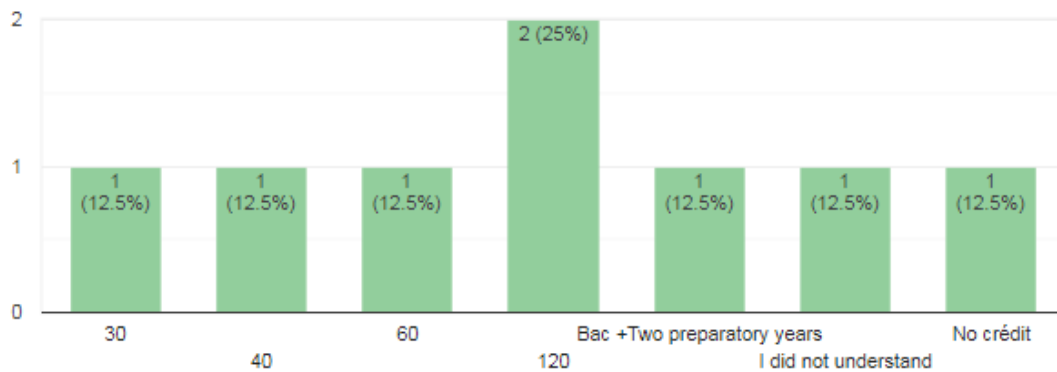
#### Year of enrolment

8 responses



#### Number of credits accumulated before the start of the training period outside University

8 responses



## Information on the training period

### Organization where the training period has been carried out

8 responses

Telemcen
Power plant terga
BWC - ADE - ONA
Water resources sector
Algérienne des eaux
Yes, it has
sonactrach
Bwc

### Topic of the training period

8 responses

science and technology
Distillation MSF
desalinate water - physico-chemical analyzes- waste water treatment
Wastewater treatment/ control and monitoring of the quality of drinking water distributed (desalination water)
Full study of an epuration station project
Get to know how the units of stations work
production de methanol
Water desalination



## Duration of the training period (from ... to ...)

8 responses

From 2016 to 2019
From 23/03 to 06/04/2019
1day - 15 day - 15 day
From 23/12/2018 to 31/12/2018(the first topic)/ from 28/03/2019 to 04/04/2019
25-12-2018 to 4-1-2019
From 19 december to 7 of january, from 19 mars to 7 april
une semaine
15 days

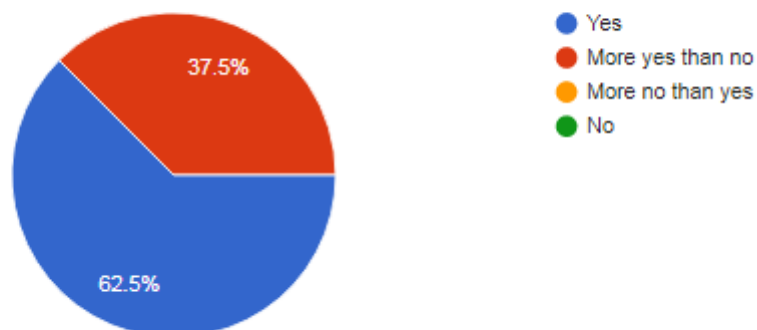
## Total number of training hours

8 responses

7 jours for day
About 60h
186 H
112 hours
48h
30 hours
24 h
100

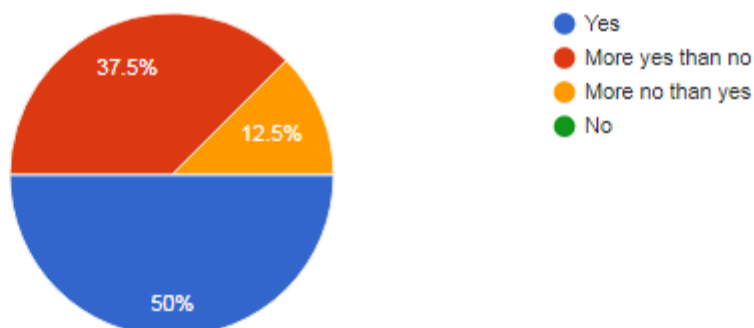
## Has the topic of the training period been of your interest?

8 responses



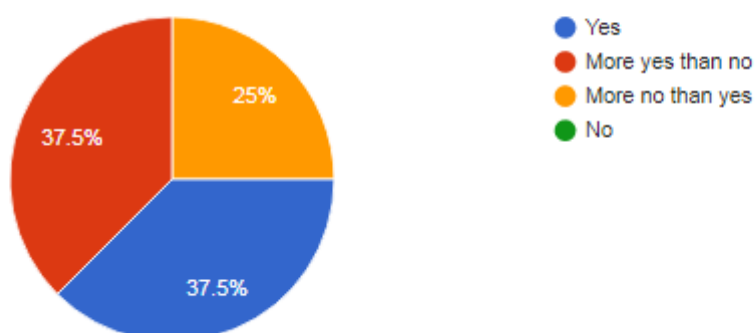
## Was there correspondence between planned and carried out training activities?

8 responses



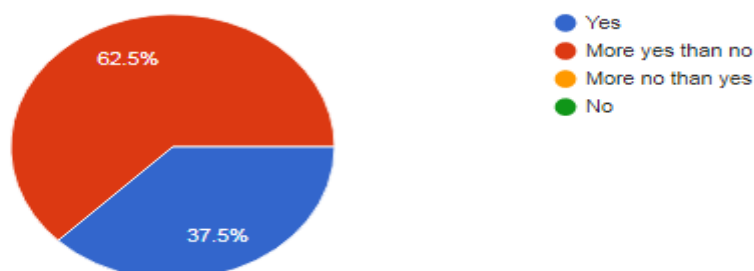
## Have the duration of the training period and the number of training hours been adequate?

8 responses



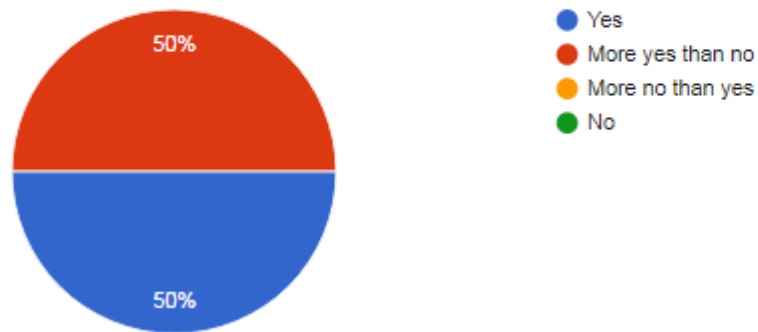
## Has the training period improved your subject-area related competences?

8 responses



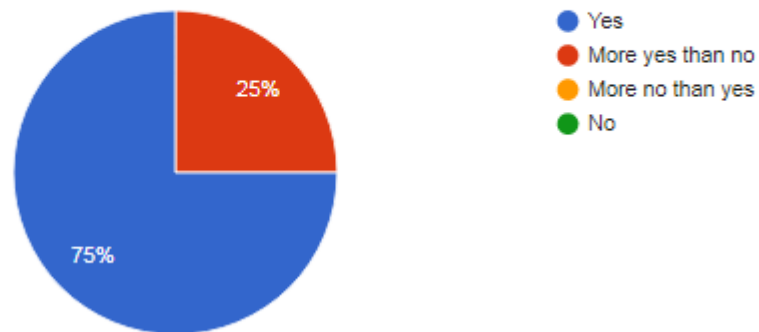
### Has the training period improved your generic competences?

8 responses



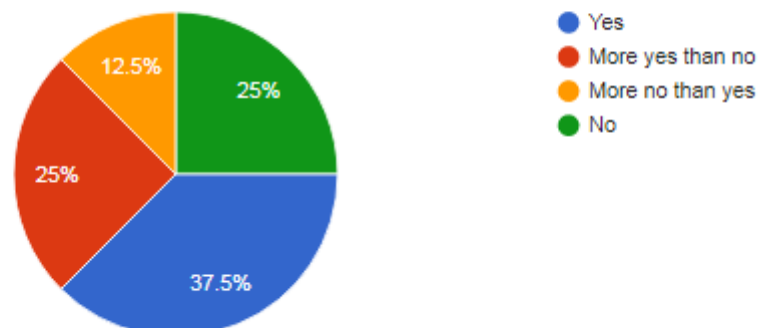
### Has the company/organization tutoring been adequate?

8 responses



### Would you carry out again the training period in the same company/organization?

8 responses

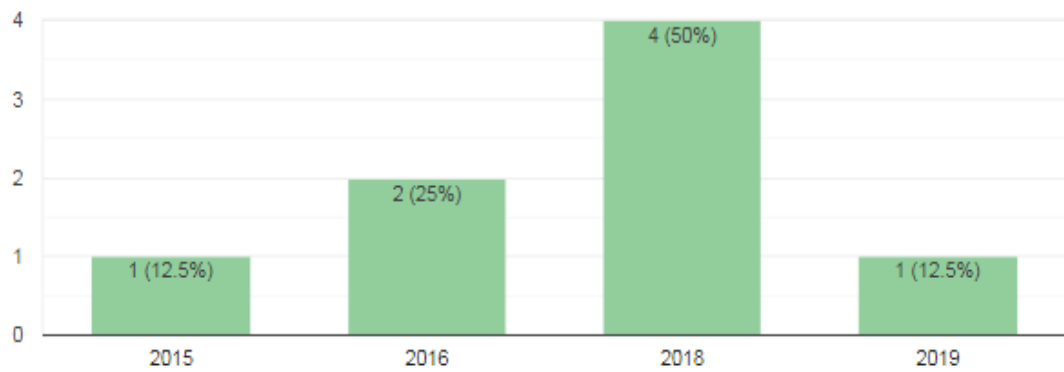


## Questionnaire for the monitoring of students' opinion on periods of mobility

### Information on the student

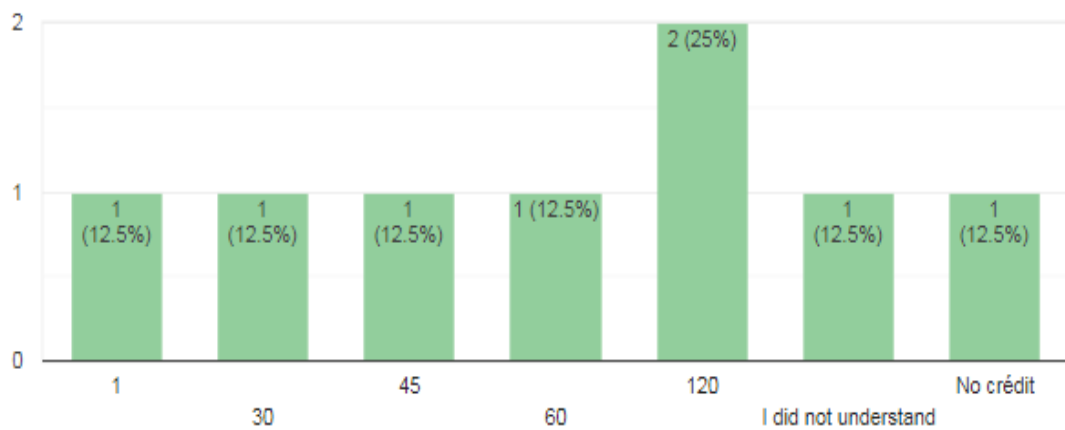
#### Year of enrolment

8 responses



#### Number of credits accumulated before the start of the mobility

8 responses



## Mobility programme

### University and Department where the mobility has been carried out

8 responses

Department générale de procédé
ENPO process engineering
National Polytechnic School of Oran Department of Process Engineering - Water Desalination
The National Polytechnic School of Oran Maurice Audin / Department of process engineering, water desalination option
Science and technology preparatory school
National Polytechnic school of Oran physical chemistry department
enpo
Yes

### Duration of the mobility (from ... to ...)

8 responses

2019/2021
From 22/02 to 10/05
sept 2018 - may 2019
From 2018 to 2021
From 2015 to 2017
From 2018 to 2020
4h
5days

## Number of credits to be accumulated according to the mobility programme

8 responses

1
I don't know
IDN
180 ( six semesters)
85
No credits
5
60

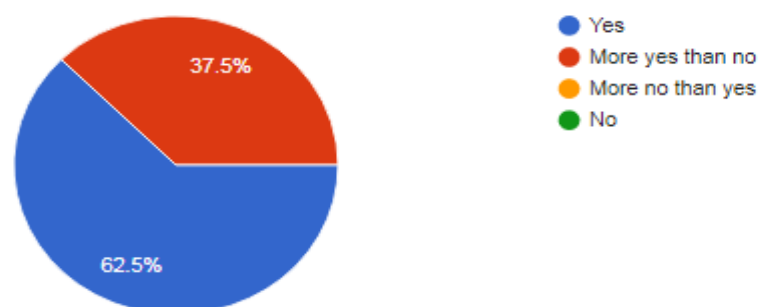
## Number of credits accumulated at the end of the mobility period

8 responses

2
30
15
180
90
10
4
40

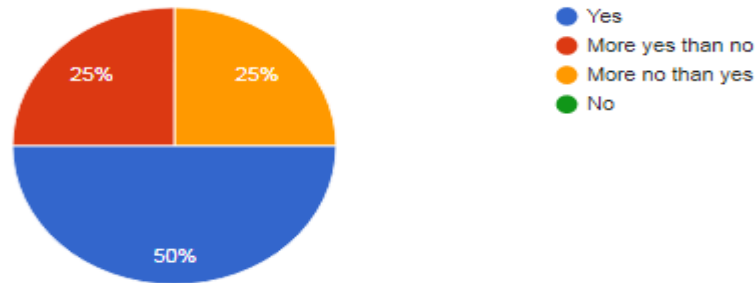
## Was your knowledge of the language sufficient to understand the topics covered by the course units?

8 responses



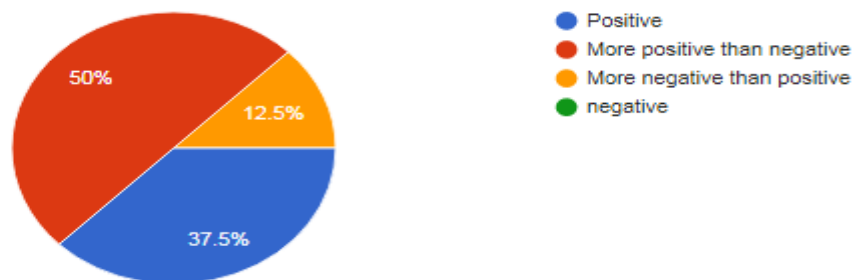
Have the course units you followed during the period of mobility been recognized as an integral part of your curriculum?

8 responses



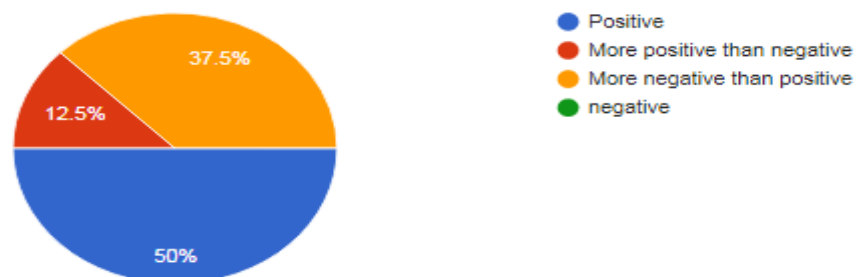
What is your assessment of the organization of the course units (timetable of the educational activities, workload required for the achievement of the learning outcomes, availability of study materials, definition of the examination modalities)?

8 responses



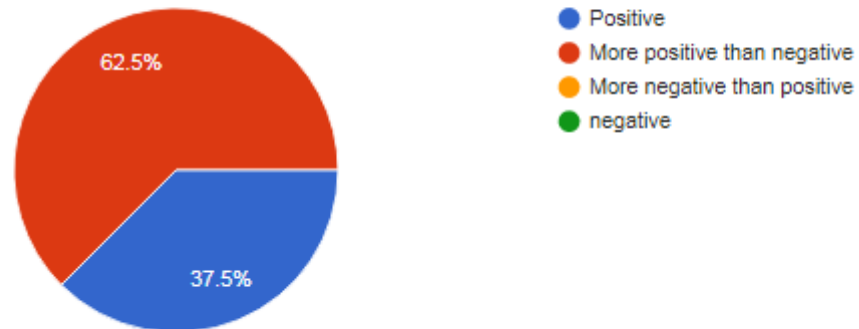
What is your assessment of the teaching activities (respect of the timetable of the educational activities, respect of the syllabus of the course units, effectiveness of the integrative educational activities, teaching skills of the lecturer and of teaching support staff, availability of the lecturers and of teaching support staff for questions and explanations)?

8 responses



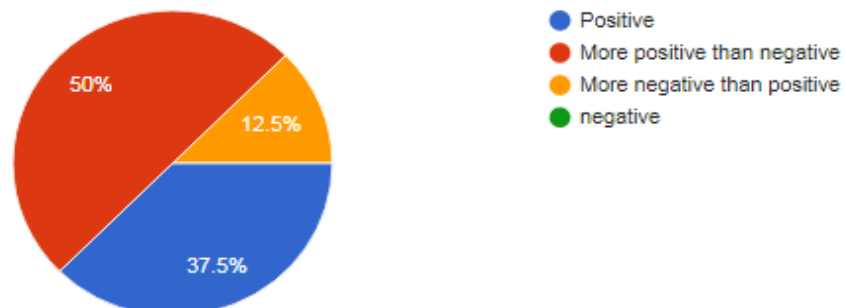
What is your assessment of the facilities used by the course units(lecture rooms, premises and equipment for the integrative educational activities, libraries)?

8 responses



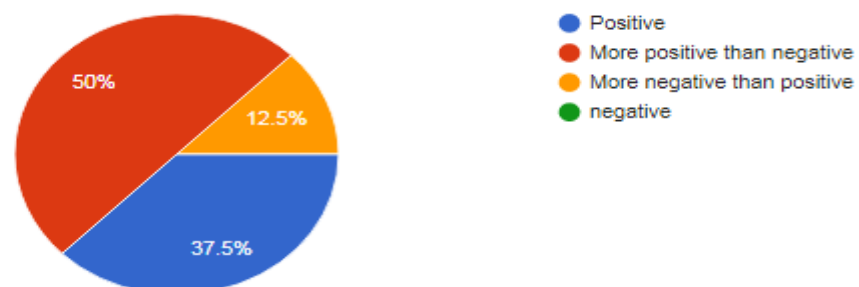
What is your assessment of the examination organization (appeals, schedules, information, reservations, etc.)?

8 responses



What is your assessment of the tutoring service?

8 responses





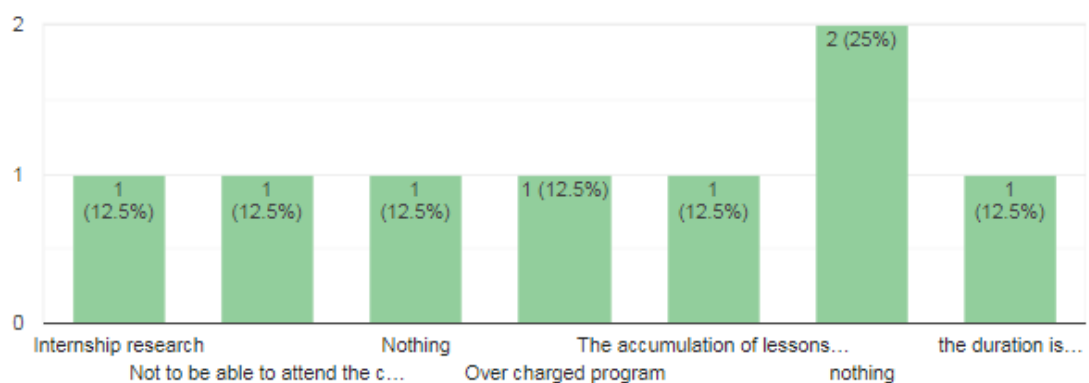
## What have been the positive aspects of your mobility period

8 responses

everything
To stand with the other students for the best of our country
I learned the new processes - the laboratory equipments is modern and the teamwork
Educational outings
Good teaching
Internship
learning
Ther is lot of tps

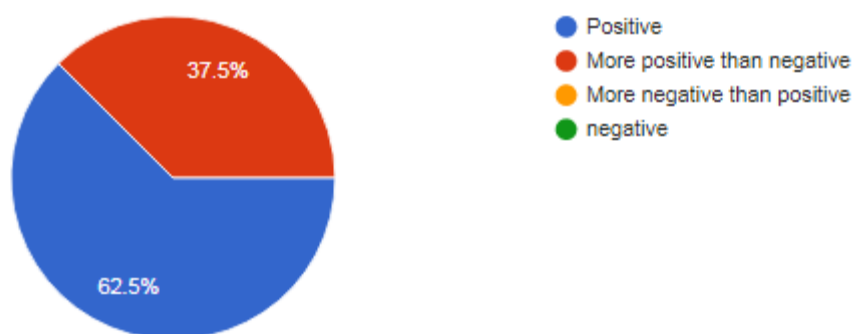
## What have been the negative aspects of your mobility period?

8 responses



## What is your overall assessment of the mobility period?

8 responses



## Would you carry out the mobility period in the same University/Department again?

8 responses

