

Accreditation

Questionnaire for employed graduates

The main aim of the monitoring of the adequacy and effectiveness of the educational process perceived by employed graduates is the identification of strengths and weaknesses, to be used as part of the data in the study programme (SP) review

The monitoring of the employed graduates' opinion should regard their perception of strengths and weaknesses of their education compared to their working experience.

*Required



Information on the employed graduate

1. Name and Surname *

2. Age *

3. You are *

Mark only one oval.

woman

man

4. Residence *

5. Study Programme *

6. Year of enrolment *

7. Year of graduation *

Questions for the monitoring of graduates' job placement

8. Which is your current position/occupation? **Mark only one oval.*

- I am working in an area consistent with my qualification
- I am working in a sector other than that of my qualification
- I am looking for job
- I am continuing or I intend to continue my studies
- I am not looking for job and I do not intend to continue my studies
- Other (military service, maternity leave, etc.)

9. Does your current position require an educational qualification equivalent to yours? **Mark only one oval.*

- Yes, it is a requirement by law
- It is not a requirement by law, but it is necessary / It is not a requirement by law, but it is still useful
- It is not a requirement by law and is not useful

10. Are you using/Have you used the competences acquired at University in the activities you are carrying out/have carried out? **Mark only one oval.*

- yes
- more yes than no
- more no than yes
- No

11. How much time was needed to become fully operative / profitable? **Mark only one oval.*

- Up to 3 months
- Up to 6 months
- Up to 1 year
- More than 1 year

12. Have the training periods carried out outside University helped you to enter the work environment? **Mark only one oval.*

- I have not carried out any training period outside University
- Yes
- More yes than no
- More no than yes
- No

13. Have the carried out mobility periods helped you to enter the work environment? **Mark only one oval.*

- I have not carried out any mobility period
- Yes
- More yes than no
- More no than yes
- No

14. Has the job placement service offered by the University been useful for finding a job? **Mark only one oval.*

- job placement service was not provided
- I did not use the job placement service
- Yes
- More yes than no
- More no than yes
- No

Questions for the monitoring of employed graduates' opinion on education received

15. According to your working experience, what is your assessment of the education received by the attended SP as for the acquired subject-area related competences? **Mark only one oval.*

- Positive
- More positive than negative
- More negative than positive
- Negative

16. If your assessment is not 'Positive', please list the main subject-area related competences that would have served you according to your working experience and that you have not acquired during your studies

17. According to your working experience, what is your assessment of the education received by the attended SP as for the acquired generic (making judgment, communication, team-working/leadership, lifelong learning) competences? **Mark only one oval.*

- Yes
- More yes than no
- More no than yes
- No

18. If your assessment is not 'Positive', please list the main generic competences that would have served you according to your working experience and that you have not acquired during your studies.

19. List the main strengths of the attended SP according to your opinion

20. List the main weakness of the attended SP according to your opinion

21. If you could go back in time, would you enrol in University again? *

Mark only one oval.

- Yes, in the same SP of this University
 - Yes, but in another SP of this University
 - Yes, in the same SP but in another University
 - Yes, but in another SP in another University
 - No, I would not enrol in University
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