

Accreditation

Questionnaires for students

The main aim of the monitoring of the adequacy and effectiveness of the educational process perceived by students is the identification of strengths and weaknesses, to be used as part of the data in the study programme (SP) review.

The monitoring should regard the students' opinions on the effectiveness of training periods outside University and periods of mobility.

***Required**



1. You are *

Mark only one oval.

- women
 man

2. you are registered in *

Mark only one oval.

- First year
 second year

Questionnaire for the monitoring of students' opinion on course units

a) Organization of the course unit

3. Is the timetable of the educational activities (lectures, seminars, exercises, laboratory activities, etc.) compatible with the possibility to attend the lectures of all the other course units and, at the same time, with your needs of individual study? *

Mark only one oval.

- Yes
 More yes than no
 More no than yes
 No

4. Was your prior knowledge sufficient to understand the topics covered by the course unit? *

Mark only one oval.

- Yes
- More yes than no
- More no than yes
- No

5. Are the indicated, recommended or provided study materials (textbooks, presentations, etc.) adequate for the study and learning of the topics covered by the course unit? *

Mark only one oval.

- Yes
- More yes than no
- More no than yes
- No

b) Teaching activity

6. Have the educational activities (lectures, seminars, exercises, laboratory activities, etc.) been carried out according to the established timetable? *

Mark only one oval.

- Yes
- More yes than no
- More no than yes
- No

7. Do the topics developed in the course unit correspond to the established syllabus? *

Mark only one oval.

- Yes
- More yes than no
- More no than yes
- No

8. Are the integrative educational activities (seminars, exercises, laboratory activities, etc.) coordinated with the lectures? *

Mark only one oval.

- There are no integrative educational activities
- Yes
- More yes than no
- More no than yes
- No

9. Are the integrative educational activities (seminars, exercises, laboratory activities, etc.) effective for the learning of the discipline covered by the course unit? *

Mark only one oval.

- There are no integrative educational activities
- Yes
- More yes than no
- More no than yes
- No

10. Does the lecturer present the topics in a clear and understandable way? *

Mark only one oval.

- Yes
- More yes than no
- More no than yes
- No

11. Is the lecturer available for questions and explanations? *

Mark only one oval.

- Yes
- More yes than no
- More no than yes
- No

12. Does the teaching support staff present the topics in a clear and understandable way? *

Mark only one oval.

- There is no teaching support staff
- Yes
- More yes than no
- More no than yes
- No

13. Does the teaching support staff stimulate the interest/motivate in the discipline? *

Mark only one oval.

- There is no teaching support staff
- Yes
- More yes than no
- More no than yes
- No

14. Is the teaching support staff available for questions and explanations? **Mark only one oval.*

- There is no teaching support staff
- Yes
- More yes than no
- More no than yes
- No

c) Facilities used by the course unit

15. Are the lecture rooms in which the educational activities have been carried out adequate (as for to get seated, to see well, to hear well, to write well)? **Mark only one oval.*

- Yes
- More yes than no
- More no than yes
- No

16. Are the premises and equipment for the integrative study activities (seminars, tutorials, laboratories, etc.) adequate? **Mark only one oval.*

- Yes
- More yes than no
- More no than yes
- No

d) Interest and usefulness of the course unit

17. Are the topics covered by the course unit of your interest? **Mark only one oval.*

- Yes
- More yes than no
- More no than yes
- No

18. Do you think that the topics covered by the course unit will be useful for your future occupation/profession? **Mark only one oval.*

- Yes
- More yes than no
- More no than yes
- No

Questionnaire for the monitoring of students' opinion on training periods outside University

Information on the student

19. Year of enrolment *

20. Number of credits accumulated before the start of the training period outside University *

Information on the training period

21. Organization where the training period has been carried out *

22. Topic of the training period *

23. Duration of the training period (from ... to ...) *

24. Total number of training hours *

25. Has the topic of the training period been of your interest? *

Mark only one oval.

- Yes
- More yes than no
- More no than yes
- No

26. Was there correspondence between planned and carried out training activities? *

Mark only one oval.

- Yes
- More yes than no
- More no than yes
- No

27. **Have the duration of the training period and the number of training hours been adequate?** *

Mark only one oval.

- Yes
 More yes than no
 More no than yes
 No

28. **Has the training period improved your subject-area related competences?** *

Mark only one oval.

- Yes
 More yes than no
 More no than yes
 No

29. **Has the training period improved your generic competences?** *

Mark only one oval.

- Yes
 More yes than no
 More no than yes
 No

30. **Has the company/organization tutoring been adequate?** *

Mark only one oval.

- Yes
 More yes than no
 More no than yes
 No

31. **Would you carry out again the training period in the same company/organization?** *

Mark only one oval.

- Yes
 More yes than no
 More no than yes
 No

Questionnaire for the monitoring of students' opinion on periods of mobility

Information on the student

32. **Year of enrolment** *

33. **Number of credits accumulated before the start of the mobility ***

Mobility programme

34. **University and Department where the mobility has been carried out ***

35. **Duration of the mobility (from ... to ...) ***

36. **Number of credits to be accumulated according to the mobility programme ***

37. **Number of credits accumulated at the end of the mobility period ***

38. **Was your knowledge of the language sufficient to understand the topics covered by the course units? ***

Mark only one oval.

- Yes
- More yes than no
- More no than yes
- No

39. **Have the course units you followed during the period of mobility been recognized as an integral part of your curriculum? ***

Mark only one oval.

- Yes
- More yes than no
- More no than yes
- No

40. **What is your assessment of the organization of the course units (timetable of the educational activities, workload required for the achievement of the learning outcomes, availability of study materials, definition of the examination modalities)? ***

Mark only one oval.

- Positive
- More positive than negative
- More negative than positive
- negative

41. **What is your assessment of the teaching activities (respect of the timetable of the educational activities, respect of the syllabus of the course units, effectiveness of the integrative educational activities , teaching skills of the lecturer and of teaching support staff, availability of the lecturers and of teaching support staff for questions and explanations)? ***

Mark only one oval.

- Positive
- More positive than negative
- More negative than positive
- negative

42. **What is your assessment of the facilities used by the course units(lecture rooms, premises and equipment for the integrative educational activities, libraries)? ***

Mark only one oval.

- Positive
- More positive than negative
- More negative than positive
- negative

43. **What is your assessment of the examination organization (appeals, schedules, information, reservations, etc.)? ***

Mark only one oval.

- Positive
- More positive than negative
- More negative than positive
- negative

44. **What is your assessment of the tutoring service? ***

Mark only one oval.

- Positive
- More positive than negative
- More negative than positive
- negative

45. **What have been the positive aspects of your mobility period ***

46. **What have been the negative aspects of your mobility period? ***

47. What is your overall assessment of the mobility period? *

Mark only one oval.

- Positive
- More positive than negative
- More negative than positive
- negative

48. Would you carry out the mobility period in the same University/Department again? *

Mark only one oval.

- Yes
- More yes than no
- More no than yes
- No

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